

2024

Summer
Professional
Development
Catalog

EDUCATION SERVICE CENTER
REGION 11
TEACHING & LEARNING





TABLE OF CONTENTS

All Content Areas	4
Certification	4
Conferences	4
CTE/CCMR	5-6
Digital Learning	7-8
Early Childhood PK-2.....	9-11
ELAR	12-16
English Learner (EL) Support/Bilingual	16-17
Federal Programs.....	18
Gifted and Talented (GT)	18-19
Math	20-21
McKinney-Vento/The REACH Project	22
Mental Health & School Counseling	23
Migrant Education Program	24
School Board Training.....	25
Science	26-27
Special Programs.....	28-31
Social Studies	32-33

ALL CONTENT AREAS

July 29, 2024 • 8:00 a.m. - 4:00 p.m. • In-Person
Curriculum-Based Professional Learning Communities: Making the Shift From Planning to Internalizing

Join us for an immersive 6-hour workshop on Curriculum-Based Professional Learning Communities (PLCs): Making the Shift From Planning to Internalizing. In this dynamic session, educators will delve into the transformative power of transitioning from traditional planning methods to internalizing high-quality instructional materials within their professional learning communities. Throughout the workshop, participants will uncover the inherent benefits of internalization in enhancing collective learning efforts and improving overall outcomes for both educators and

students alike. Through engaging discussions, interactive activities, and practical examples, attendees will gain a deep understanding of how internalization can elevate instructional practices both within and outside of the PLC. By the end of this workshop, participants will not only grasp the theoretical underpinnings of internalization but will also acquire practical tools and strategies to implement within their own professional learning communities. Join us as we embark on a journey toward collaborative excellence in curriculum-based PLCs, where planning evolves into internalization and collective learning thrives. Don't miss this opportunity to revolutionize your approach to professional development and unlock the full potential of your professional learning community. Register now to secure your spot!

CERTIFICATION

July 25, 2024 • 9:30 a.m. - 4:30 p.m. • In-Person
Classroom Management for Elementary and Secondary Teachers: Tips and Tricks for Success!

This session will provide tips and tricks to elementary and secondary teachers struggling with classroom management

issues. Research-based information applied to actual classroom situations will give you the tools needed to provide a positive learning atmosphere for you and your students. This session will be presented by recent administrators who have many years of experience in elementary and secondary education.

CONFERENCES

June 18, 2024 • 8:30 a.m. - 4:00 p.m. • In-Person
ESC Region 10

Metroplex Social Studies Conference - Connecting with Community: Remember the Stories That Unite Us – ALTERNATE LOCATION

In the tapestry of our common humanity, stories are the threads that weave us together to create strong communities. Join us for our fifth annual Metroplex Social Studies conference, "Connecting with Community" — an experience crafted for educators who understand the profound impact of storytelling in shaping the future and the narratives we share that become the bridges that transcend cultural boundaries and connect us all. This conference is a celebration of the stories that inspire, empower, and unite us in our collective mission to nurture inclusive, compassionate learners. Together, let's explore the transformative potential of stories and rediscover the common threads that bind us as educators, learners, and community builders.

June 25-27, 2024 • 8:30 a.m. - 3:30 p.m.
In-Person

All Systems Go: A Teaching and Learning Conference

Are you looking for a great way to grow as an educator while getting your summer exchange credit hours? Then, join us for our summer Teaching and Learning Conference, where you will learn about accelerated instruction and support for all core content areas, including best practices in math, literacy, social studies, science, and special education. Our objective is to provide resources, support, and services that enable general and special education teachers and support staff to create an inclusive learning environment that allows learners to thrive rather than just survive. We will have a wide variety of sessions to choose from with various topics and strands. We will also have amazing keynote speakers, so you do not want to miss it! Lunch will be provided. Day 1 Keynote: Eric Sheninger, Day 2 Keynote: Dr. Wes Dotson and panel discussion, Day 3 Keynote: Howie Hua. The price for day 1 is \$25. The cost for all three days is \$60.

CTE/CCMR

June 10, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

New CTE Administrator Workshop: CTE Resources

The CTE Resources module provides an overview of many key components of CTE programs, including time, finances, human resources, facilities, instructional resources and supplies, transportation, and professional learning. Participants will identify, review, and develop resources to build foundational knowledge to assist them in being successful in the varied roles they serve as programmatic and instructional leaders in CTE.

June 13, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

New Counselor CTE Workshop: Effective Advising for CTE Programs - Ensuring Access & Equity of CCMR Readiness

This module will prepare counselors for their crucial roles in supporting students' postsecondary success. Participants will identify potential barriers that limit access to CTE programs and review advising strategies and resources to ensure accessible CTE programs. Participants will review the Perkins V definitions for special populations and explore success outcomes from strong CTE programs, such as college and career readiness, employability skills, and mental health wellness.

June 18, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

New CTE Administrator Workshop: Program Design

The Program Design module will give participants the opportunity to use a design-thinking mindset to develop CTE programs that meet the needs of all students as they prepare for postsecondary success. Attendees will learn to identify effective CTE program design elements and practice using tools to enhance existing programs. Using available resources and data, participants will learn how to design CTE programs that are equitable, accessible, and aligned to relevant and real-world applications.

June 20, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

Work-Based Learning Training for CTE Teachers, CTE Leaders, and Counselors

In this professional development course, CTE teachers, counselors, and administrators will learn what authentic work-based learning (WBL) is and how to ensure that students learn the skills and knowledge appropriate for their career pathway in a safe and appropriate environment through collaborative partnerships with local employers. This course introduces basic laws, rules, and procedures relevant to teaching career and technical education (CTE) courses that involve WBL at the secondary school level in Texas. This meets state requirements for WBL training for Career Prep, WBL, and Practicum courses.

July 9, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

New CTE Administrator Workshop: Partnerships

Partnerships are a key component of successful CTE programs. In this module, participants will explore a variety of internal and external partnerships, how each one plays a role within a CTE department, and the overall importance and potential impacts of nurturing and sustaining these relationships. Additionally, participants will review their local education agency's current CTE partnerships and develop a strategic plan to cultivate new ones and strengthen existing relationships.

July 23, 2024 • 9:00 a.m. - noon • Virtual

Title IV - Program Requirements: Objectives, Outcomes, and Evaluations

This session will present the Title IV, Part A statutory requirements for program objectives and intended outcomes as well as the requirements for evaluating the effectiveness of Title IV-A activities. This session will assist participants in understanding the information needed to complete their Title IV, Part A Special Data Collection reports. Participants are encouraged to have their 22-23 Title IV-A program objectives and intended outcomes, effectiveness data for their 22-23 Title IV-A program activities, and their 23- 24 Title IV-A program objectives and intended outcomes available to reference during the session.

July 24, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

New CTE Administrator Workshop: Data-Driven Decision Making

Using a CTE lens while maintaining relevance to the overall success of students, Data-Driven Decision Making guides leaders to use facts, metrics, and data to guide strategic instructional decisions that align with campus and district goals, objectives, and initiatives. Participants will learn how to analyze multiple data sources, including College, Career, and Military Readiness (CCMR) indicators, labor market information (LMI), and Comprehensive Local Needs Assessment (CLNA) Summary and Supplemental Reports.

July 29, 2024 • 8:00 a.m. - 4:00 p.m. • In-Person

CTE - Matt Miller and Artificial Intelligence for Educators

AI isn't science fiction anymore. It's here, and it can help us teach and help our students learn. Join Matt Miller for an interactive day of learning for CTE teachers. Nationally acclaimed author and presenter Matt Miller will bring his hands-on learning to regional teachers. Bring a device to work on and plan to leave with skills you can immediately implement!

CTE/CCMR *(continued)*

July 30, 2024 • 9:00 a.m. - noon • Virtual

Title IV - Compliance Requirements and Use of Funds

The Every Student Succeeds Act (ESSA) established Title IV, Part A, Subpart 1, known as the Student Support and Academic Enrichment (SSAE) program. This session will cover the program requirements for this program, including intent and purpose, three areas of focus, allowable use of funds, and compliance requirements. This session is particularly appropriate for LEA-level staff who are planning and implementing a Title IV, Part A program.

DIGITAL LEARNING

June 11, 13, and 20, 2024 • 9:00 a.m. - 4:00 p.m.
In-Person

Blended - Learning Academy: Best Practices for a Modern Personalized Learning Classroom

This Academy is a three-day professional development session designed to help educators create effective blended-learning environments. Participants will learn about the latest strategies for integrating technology, personalized learning, and face-to-face instruction. The session will cover topics such as selecting appropriate tools, creating engaging content, and assessing student progress. By the end of the program, participants will have a solid understanding of how to create a successful blended-learning environment that meets the unique needs of their students.

June 12, 2024 • 8:30 - 11:30 a.m. • In-Person
Think Like a Coder, Code Like a Thinker (K-2)

In this session about coding with younger learners, participants will explore resources and activities aligned with the updated Tech Apps TEKS as they expand and refine their preexisting knowledge of what coding is and how it applies to elementary students. Through hands-on activities and digital simulations using Discovery Education and programming bots, participants will engage in the thinking processes included in the new TEKS, including computational thinking, creativity, and innovation.

June 12, 2024 • 12:30 - 3:30 p.m. • In-Person
Think Like a Coder, Code Like a Thinker (3-5)

In this session about coding with young learners, participants will explore resources and activities aligned with the updated Tech Apps TEKS as they expand and refine their preexisting knowledge of what coding is and how it applies to elementary students. Through hands-on activities and digital simulations using Discovery Education and programming bots, participants will engage in the thinking processes of the new TEKS, including computational thinking, creativity, and innovation.

June 17 or July 22, 2024 • 9:00 a.m. - noon
In-Person

I am new to Canvas, how do I get started?

In this session for new users of the Canvas Learning Management System, we'll dive straight into the essentials, offering targeted guidance on setting up your first course, uploading content, and using basic communication tools. Through concise demonstrations and clear instructions, participants will quickly grasp the fundamentals needed to navigate Canvas confidently. You will leave equipped with the key skills to start using Canvas effectively in your teaching practice. Join us for a streamlined introduction to Canvas, designed to jumpstart your journey into the world of online teaching and learning.

June 17, 2024 • 12:30 - 3:30 p.m. • In-Person
Keep Calm and Canvas Like a Champ: Utilizing Blueprints and Templates to Maximize the Potential of Canvas in Your School District

As a Canvas administrator or power user, you have a crucial role to play in providing students with a quality education and helping them reach their full potential. One way to achieve this is by utilizing pre-built templates and blueprints available in Canvas LMS. These tools can help you streamline teaching processes and improve outcomes for everyone in the district. You can also facilitate the sharing of high-quality teaching materials with teachers, saving them time. So why wait? Start using these tools today and watch as the quality of Canvas use in your district improves significantly!

June 18, 2024 • 12:30 - 3:30 p.m. • In-Person
Navigating the Data Literacy Strand: Implementing the New Tech Apps TEKS

This session is back by popular demand and for those who missed it! Join us for an engaging and informative workshop designed exclusively for K-8 teachers who are eager to embrace the new Technology Application TEKS, with a special focus on the digital literacy strand. In this three-hour session, you'll discover practical strategies and resources for teaching data literacy, management, and representation skills. Explore how to effectively collect, analyze, and communicate data while aligning your classroom practices with the latest Tech Apps TEKS. Get ready to empower your students with essential skills in this dynamic and interactive workshop.

June 18, 2024 • 9:00 a.m. - noon • In-Person
Keying into Success: Boosting Speed and Accuracy of Keyboarding with the New Tech Apps TEKS

This session is back by popular demand for those who missed it this spring. Join us to delve deep into the nuances of the keyboarding standards in the new tech apps TEKS that will be launching in the 24-25 school year. Educators will become well-equipped to teach and implement effective keyboarding techniques and ergonomic classroom strategies to boost speed and accuracy. This session promises a blend of theory, hands-on practice, and collaborative discussions, allowing educators to leave with a clear road map for effectively teaching and promoting keyboarding appropriate to each developmental stage. Strategies will be shared to simplify the learning process, enabling students to master the keys in record time.

DIGITAL LEARNING *(continued)*

June 21, 2024 • 12:30 - 3:30 p.m. • In-Person
9:00 a.m. - noon or 12:30 - 3:30 p.m.

Unlock the Power of Writing with AI: Your Ultimate Guide to Writing Excellence

Are you tired of the same old writing instruction methods that fail to engage and motivate your students? Look no further than Curipod and Brisk Teaching. With Curipod's state-of-the-art AI feedback capabilities, your students will receive personalized guidance and support, helping them develop essential writing skills and feel confident in their abilities. With Brisk Teaching, you'll have all the resources you need to provide feedback, create engaging resources, and inspect your students' writing- all with the help of AI. Don't settle for mediocre writing instruction any longer. Join us today and transform the way you teach writing in your classroom.

July 15, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Exploring and Experimenting with Coding
in the Early Years**

Coding has revolutionized the world, bringing efficiency, enhancement, and easy access to everything from entertainment to daily necessities. From pre-kindergarten to adult learning, students who engage in coding learn to solve complex problems by breaking them down into small, solvable pieces, leading to increased skills in organization, critical thinking, and perseverance. This session will engage participants in collaborative, hands-on activities that introduce Pre-K-2 students to the thinking behind coding. Through unplugged activities, participants will learn strategies and access resources to help prepare students for success in an ever-increasingly digital society.

July 22, 2024 • In-Person
9:00 a.m. - noon or 12:30 - 3:30 p.m.

Canvas LMS App Integration: Use External Apps to Enhance the Canvas Experience

Revolutionize your classroom with Canvas! By integrating apps like ScreenPal, Genially, Canva, and more, you can take student learning to the next level with engaging videos, interactive activities, and eye-catching presentations. Keep everything centralized in one easy-to-use platform and watch your students thrive.

July 22, 2024 • 12:30 - 3:30 p.m. • In-Person
Level Up: Canvas for Intermediate Users

Are you already familiar with creating pages, button links, and assignments in Canvas? Do you want to take your Canvas skills to the next level? If yes, then this session is for you. Join us to explore the intermediate/advanced features of Canvas, including new quizzes, new analytics, reports, module requirements, mastery paths, groups, and more. We'll delve deeper into these topics to help you become a Canvas power user.

July 25, 2024 • 12:30 - 3:30 p.m. • In-Person
**Artificial Intelligence (AI) Foundations
for ELAR Classrooms**

Embark on a transformative journey into the world of Artificial Intelligence (AI) tailored specifically for the ELAR classroom in our upcoming session. Educators will be equipped with a clear and accurate understanding of AI's capabilities and limitations, grounding their knowledge in the current educational landscape. Our interactive workshop will empower participants to skillfully utilize AI tools to tackle complex problems and enhance literary instruction. By the end of the session, attendees will not only grasp the theoretical aspects of AI but will also chart out practical steps to integrate AI into their lesson planning and instructional strategies. This is an opportunity for ELAR educators to be at the forefront of educational innovation, harnessing the power of AI to enrich the learning experience.

July 25, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Using Canvas to Meet the Needs
of Gifted and Talented Learners**

Learn how to utilize Canvas to differentiate instruction for your gifted and advanced learners. This three-hour GT Update session will focus on designing advanced-level learning experiences that lead to the development of sophisticated products and/or performances, as required in the Texas State Plan for the Education of Gifted/Talented Students. Participants will learn how to leverage Canvas features such as Modules, Assignments, Quizzes, and Discussions while using strategies to adapt and modify the depth, complexity, and pacing of the curriculum to meet the unique needs of learners, provide targeted feedback, and monitor student progress. By the end of the session, participants will have practical ideas and strategies they can immediately implement in their own Canvas courses to support the academic success of gifted and advanced students.

EARLY CHILDHOOD PK-2

June 4 and 6, 2024 • 8:30 a.m. - 3:30 p.m.

Virtual

Pre-kindergarten Guidelines - Starting Off Right! (Two-Day Online Training)

High-quality, early learning experiences provide a great start for success for pre-kindergarten students! Come investigate the best practices and current research laid out in the Pre-kindergarten Guidelines and learn how to implement them in your classroom to support diverse learners and promote school readiness. This two-day session will provide an interactive overview of the introduction and 10 domains outlined in the Pre-kindergarten Guidelines: - Social and Emotional Development - Language and Communication - Emergent Literacy - Reading - Emergent Literacy - Writing - Mathematics - Science - Social Studies - Fine Arts - Physical Development - Technology Let's start these young minds off right!

June 11, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

Unlocking the Science of Teaching Phonics and Spelling in the K-2 ELAR Classroom

Are your classroom phonics and spelling teaching practices aligned with the science of reading? Join us to unlock the science of teaching phonics and spelling in the ELAR Classroom. You will leave the workshop with practical, efficient strategies, and evidence-based routines to use in the phonics spelling K-2 ELAR classroom.

June 19, 2024 • 8:30 a.m. - 4:00 p.m. • In-Person

Unlocking the Science and Art of Writing in the Spanish Biliteracy Classroom

Are your classroom practices aligned with the Science of Writing? Join us for this workshop to unlock the Science and Art of Writing in the biliteracy classroom. You will leave the workshop with practical, efficient strategies, evidence-based practices, and routines to use in the Spanish literacy block, including the connection between literacy and writing, writing in the content areas, and explicit instruction. This workshop is appropriate for K-3 bilingual teachers and instructional leaders.

June 21, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

Exploring Nature with Young Children

“Growing Up Wild: Exploring Nature with Young Children” is an early childhood education program that builds on children’s sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of activities and experiences, it provides an early foundation for developing positive impressions about the natural world and lifelong social and academic skills. The activity guide, “Growing Up Wild: Exploring Nature with Young Children,” is written especially for early childhood educators of children ages 3-7. It features 27 field-tested, hands-on, nature-based, ready-made thematic units and more than 400 experiences in a full-color activity guide. You will have what you need to get started with outdoor exploration including the activity guide and a field investigation starter kit!

June 28, 2024 • 12:30 - 2:00 p.m. • Virtual

Little Steps, Big Adventures - Early Childhood Centers: Construction Center

In the early years of a child’s life, play is the vehicle through which they explore, learn, and develop essential skills. Learning centers are central to this process, offering diverse hands-on experiences that promote cognitive, social, emotional, and physical growth. Join us on an adventure exploring learning possibilities in centers with our Little Steps, Big Adventures series. This session focuses on the Construction Center. During this session, we will explore an idea for a management system, feature literacy and language, emphasize inclusion, and plan for ideas to improve our featured center.

June 12-13, 2024 • 8:30 a.m. - 3:30 p.m.

In-Person

Write Away - Pre-K and Kindergarten Writing Academy (2-day)

Pre-K and Kindergarten students are prolific storytellers. They also love to share what they know about a variety of topics. Help them capture stories and information they know on paper. In this two-part series, we will explore getting started with your young writers, including the standards of emergent writing, how to select and plan for mini-lessons that support writers, and models that will encourage writers to do their best. Grab some writing paper because we are starting “write” away!

EARLY CHILDHOOD PK-2 *(continued)*

July 9, 2024 • 12:30 - 2:00 p.m. • Virtual

Little Steps, Big Adventures - Early Childhood Centers: Sensory Center

In the early years of a child's life, play is the vehicle through which they explore, learn, and develop essential skills. Learning centers are central to this process, offering diverse hands-on experiences that promote cognitive, social, emotional, and physical growth. Join us on an adventure exploring learning possibilities in centers with our Little Steps, Big Adventures series. This session focuses on the Sensory Center. During this session, we will explore an idea for a management system, feature literacy and language, emphasize inclusion, and plan for ideas to improve our featured center.

July 9, 2024 • 12:30 - 3:30 p.m. • In-Person

Unlocking Literacy: The Magic of Small Group Instruction in the K-2 Classroom

Embark on a captivating journey into literacy with 'Unlocking Literacy: The Magic of Small Group Instruction in the K-2 Classroom.' Join us for an engaging session where K-2 educators will discover the enchanting synergy between small group strategies and the art of the Science of Reading. Dive into practical techniques, dynamic discussions, and hands-on activities designed to transform your teaching approach. Unleash the magic in your classroom and empower your students with the keys to literacy success. Don't miss this spellbinding opportunity to elevate your small group instruction game and make learning an enchanting adventure for your young learners!

July 9, 2024 • 10 - 11:30 a.m. • Virtual

Little Steps, Big Adventures - Early Childhood Centers: Writing Center Virtual

In the early years of a child's life, play is the vehicle through which they explore, learn, and develop essential skills. Learning centers are central to this process, offering diverse hands-on experiences that promote cognitive, social, emotional, and physical growth. Join us on an adventure exploring learning possibilities in centers with our Little Steps, Big Adventures series. This session focuses on the Writing Center. During this session, we will explore an idea for a management system, feature literacy and language, emphasize inclusion, and plan for ideas to improve our featured center.

July 9, 2024 • 8:30 - 11:30 a.m. • In-Person

Reading Rumble: The Ultimate Showdown Between Decodables and Leveled Readers

In this training, you will discover the power decodables have in strengthening phonetic skills and decoding proficiency, while also unlocking the potential of uncontrolled text in fostering fluency and comprehension. During this training you will gain practical insights into seamlessly integrating

both approaches into your classroom to ensure a well-rounded literacy experience that maximizes student learning and engagement. This training is intended for K-3 teachers and instructional leaders.

July 10, 2024 • 8:30 - 11:30 p.m. • In-Person

Early Childhood STEM Series: Loose Parts

Loose parts provide rich opportunities for learning, as they not only support all the developmental domains (cognitive, social, physical, and emotional) but also support the curriculum in an integrated fashion. The open-ended nature of loose parts provokes possibilities, allowing children to engage in creative and imaginative play that supports their learning and development. In this session, participants will have the opportunity to explore and experiment with loose parts and learn how to support student's academic and emotional development in a fun and engaging way.

July 10, 2024 • 12:30 - 3:30 p.m. • In-Person

Playful Writing in the Pre-K-2 Classroom

Writing is much more than putting letters on a page. It is a complex process where young writers must draw on multiple skills including transcription, storytelling, and background knowledge, among many others. Leveraging play through oral language and multimodal expressions elevates the writing process and improves children's attitudes toward writing and motivation to practice. In addition, providing students the choice of composing using different modalities makes writing instruction increasingly effective for students from diverse cultural and linguistic backgrounds. In Playful Writing, we will explore how to use play, along with various resources and materials, and we will look at different modes of expression, such as speaking, drawing, building, or performing, to develop and improve children's writing ability in a playful, non-threatening context.

July 11, 2024 • 8:30 - 11:30 a.m. • In-Person

Early Childhood STEM Series: Storybook STEM

Your favorite storybooks come to life for students as they investigate intriguing topics based on the stories and characters. Explore a variety of ready-to-go investigations based on popular children's books. Create your own based on one of your favorites to share. We will all live happily ever after with a new collection of STEM activities for our classrooms.

July 11, 2024 • 12:30 - 3:30 p.m. • In-Person

Early Childhood STEM Series: Digging Data

Collecting, reviewing, and sharing data is an essential component of STEM activities. Join us to explore authentic data collection experiences and plan for your own classroom experiences that involve students in the process. Let's dig in!

EARLY CHILDHOOD PK-2 *(continued)*

July 11, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

Accelerate High-Impact Teaching Series: Move to Learn: Instructional Strategies to Amplify Student Engagement

Incorporating student movement while learning can amplify student focus and interest, which in turn accelerates the learning process. During this Solution Tree workshop, author and presenter Rebecca Stobaugh will lead participants to discover research-backed instructional strategies that use movement to engage students in learning. Explore ways to immediately integrate these effective high-impact techniques in the classroom to boost cognitive engagement and close learning gaps.

July 15, 2024 • 10:00 - 11:30 a.m. • Virtual

Little Steps, Big Adventures - Early Childhood Centers: Dramatic Play Center

In the early years of a child's life, play is the vehicle through which they explore, learn, and develop essential skills. Learning centers are central to this process, offering diverse hands-on experiences that promote cognitive, social, emotional, and physical growth. Join us on an adventure exploring learning possibilities in centers with our Little Steps, Big Adventures series. This session focuses on the Dramatic Play Center. During this session, we will explore an idea for a management system, feature literacy and language, emphasize inclusion, and plan for ideas to improve our featured center.

July 15, 2024 • 12:30 - 2:00 p.m. • Virtual

Little Steps, Big Adventures - Early Childhood Centers: Art and Creativity

In the early years of a child's life, play is the vehicle through which they explore, learn, and develop essential skills. Learning centers are central to this process, offering diverse hands-on experiences that promote cognitive, social, emotional, and physical growth. Join us on an adventure exploring learning possibilities in centers with our Little Steps, Big Adventures series. This session focuses on the Art and Creativity Center. During this session, we will explore an idea for a management system, feature literacy and language, emphasize inclusion, and plan for ideas to improve our featured center.

July 17, 2024 • 1:00 - 2:30 p.m. • Virtual

Building Blocks of Social and Emotional Development - Problem Solving

The Building Blocks series will prepare early childhood educators for the important role of promoting young children's healthy social and emotional development. Join us for this virtual session to learn ways to effectively teach problem-solving skills to young children. This session is aligned with the Instructional Strategies and Behavior components of the TEA-required self-assessment.

July 18, 2024 • 12:30 - 2:00 p.m. • Virtual

Little Steps, Big Adventures - Early Childhood Centers: Toys and Games

In the early years of a child's life, play is the vehicle through which they explore, learn, and develop essential skills. Learning centers are central to this process, offering diverse hands-on experiences that promote cognitive, social, emotional, and physical growth. Join us on an adventure exploring learning possibilities in centers with our Little Steps, Big Adventures series. This session focuses on the Toys and Games Center. During this session, we will explore an idea for a management system, feature literacy and language, emphasize inclusion, and plan for ideas to improve our featured center.

July 24, 2024 • 8:30 - 3:30 p.m. • In-Person

Coloring Outside the Lines: Cultivating Creativity in Early Childhood

Welcome to "Coloring Outside the Lines: Cultivating Creativity in Early Childhood," a dynamic course designed to explore the intersection of giftedness, creativity, and curiosity in young children. In this engaging and hands-on learning experience, we will explore the realm of identifying giftedness in early childhood and discover effective strategies to foster creativity and curiosity. Throughout the course, we will examine the power of literature connections, utilizing captivating books as catalysts to ignite the imaginations of young learners. We will also get active in the world of loose parts play, recognizing its ability to promote open-ended exploration, problem-solving, and divergent thinking. By the end of this course, you will have gained insights into the unique characteristics and traits of gifted young children, and you will be equipped with a toolkit of gifted strategies to effectively engage and nurture their potential. Note: This course is open to all individuals interested in early childhood education and supporting the growth and development of gifted young children. No prior experience or background in gifted education is required.

July 30-31, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

CIRCLE Preschool Foundations (Two-Day Training)

The CIRCLE Preschool Foundations Training is an interactive, research-based introduction to the CIRCLE activities. The two-day program provides preschool teachers of three to five year old children with an overview of young children's early language and literacy development, based on the most recent scientific research. The sessions are interactive and provide fun, hands-on activities. Upon returning to their classrooms, participants have a deeper understanding of early literacy development and a wealth of ideas for implementation. Components include Best Practices, Language Development, Letter Knowledge, Phonological Awareness, Written Expression, Read Aloud, and Mathematics. Participants must attend both days to receive credit. The session fee covers the cost of the participant notebook with all the workshop activities.

June 1, 2024 • 8:30 - 11:30 a.m. • In-Person
Texts that Teach: Harnessing Mentor Texts for Secondary ELAR Success

Participants will explore the strategic use of mentor texts to inspire and guide student writing, reinforce literary concepts, and foster language proficiency. Learn practical approaches to integrate diverse mentor texts, cultivate analytical thinking, and empower students to become proficient writers in this engaging professional development opportunity.

June 10, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Helping Struggling Readers, Grades 4-12 (ELAR)

In this session, participants will build a knowledge base of foundational reading skills and learn how to interpret data to identify foundational reading skill gaps. We will establish how to determine appropriate strategies to target instructional needs and the best practices that support students through ongoing support. This session would be a review for those who have completed Reading Academies.

June 11, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Connecting Reading and Writing in the ELAR Classroom (3-12)

In this session, participants will explore the framework of connecting reading and writing in the ELAR classroom. They will dive deep into the process of using mentor texts to examine and analyze authors' craft from the perspective of a reader and writer. Participants will leave the session with a plan for integrating reading and writing through mentor texts. Participants will need technology for this session.

June 12, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Socratic Seminars: Implementing Student-Facilitated Learning in the Secondary ELAR Classroom (6-12)

Are you looking to take your classroom to the next level with student-facilitated learning? In this session, participants will explore the foundational components and benefits of hosting a Socratic Seminar in the Secondary ELAR classroom. They will understand the process of setting up and participating in a Socratic Seminar and walk away from the session with a framework and multiple instructional strategies that will allow for implementation of student-facilitated learning. Please make sure to bring a technology device. Resources for this session will be digital.

June 13, 20, 27, July 8, 22, and 29, 2024
8:30 a.m. - 3:30 pm. • In-Person

Launching New & Early Career Secondary ELAR Teachers into Success (Cohort B)

Join us for an engaging and empowering professional development series designed specifically for new 6th-through 12th-grade English Language Arts and Reading (ELAR) teachers. This comprehensive series aims to equip educators with the essential knowledge, strategies, and resources needed to excel in the dynamic world of ELAR instruction. Whether you are a first or third-year teacher, this series is designed to support new and early-career secondary ELAR teachers. *This six-part series will offer the following sessions:* June 13: Understanding and Analyzing Standards and Lesson Cycle Design June 20: Classroom Engagement Strategies June 27: Writing Essentials July 8: Connecting Reading & Writing July 22: Text Sets with Thematic Units and Creating & Implementing Formative Assessments July 29: Differentiation for Student Success

June 13, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Building Writers through Sentence-Level Work

Join us for an engaging professional development session that dives into the intricate craft of building writers through sentence-level work. In this workshop, participants will explore the essential elements contributing to crafting powerful and impactful sentences. Additionally, throughout the day, participants will have the opportunity to engage in grade-specific areas of learning tailored to their teaching contexts. Whether you're an educator looking to enhance your teaching strategies or a professional aiming to elevate your writing skills, this session promises valuable insights and practical tools for success. Participants will leave with a deeper understanding of sentence-level work's role in building strong writers. Join us on a journey to master the art of writing, one sentence at a time.

June 17, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
GT Update - ELAR on ICE: Inquiry, Creativity, and Enrichment in the ELAR Classroom

The ICE series is designed to provide content-specific instructional strategies to amplify core content for gifted and advanced learners. In this course, we will explore what inquiry, creativity, and enrichment can look like in 3rd- through 10th-grade ELAR classrooms. We will examine methods to promote inquiry and creativity in daily lessons, including choice boards, book trailers, and questioning strategies.

ELAR *(continued)*

June 19, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
The Essentials of Writing Instruction

This session is designed for both early-career and new-to-writing teachers, focusing on best practices in writing instruction across various levels. Participants will learn how the perception of writing impacts instruction, explore how using mentor texts drives writing instruction, analyze the purpose and success of rubrics and checklists, and learn how to effectively plan targeted writing instruction. During this session we will unpack the writing process TEKS for Secondary ELAR and explore the various genre characteristics and authors' craft moves, allowing participants to experience the writing process firsthand. This hands-on approach aims to deepen their understanding of the effective implementation of writing instruction.

June 24, 2024 • 12:30 - 3:30 p.m. • In-Person
Enhancing Instruction through Effective Formative Assessments in Grades 6-12 ELAR

This session will focus on the effective implementation of functional formative assessments to promote student growth and achievement in English Language Arts and Reading. Formative assessments play a vital role in guiding instruction, identifying student needs, and fostering continuous improvement in the ELAR classroom. This session will explore the purpose of formative assessments and how teachers can leverage them to support student success.

June 24, 2024 • 8:30 - 11:30 a.m. • In-Person
High-Quality Instructional Materials (HQIM) RLA Cadre

This cadre is for instructional leaders utilizing TEA Open Education Resources for RLA (Amplify Texas and Odell Texas). The collaborative session will provide information and updates for K-12 educators using these instructional resource materials.

June 24, 2024 • 8:00 - 11:00 a.m. • In-Person
Implementing Fluency Instruction in Secondary ELAR (6-12)

This session explores the components of fluency, its impact on reading comprehension, and how to implement effective fluency strategies in the secondary ELAR classroom. Participants will gain a comprehensive understanding of fluency and its key elements. They will analyze the relationship between fluency and reading comprehension and learn to evaluate and implement appropriate fluency strategies. By the end of the session, educators will be equipped with the knowledge and skills to enhance fluency instruction and improve overall literacy achievement.

July 8, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Addressing the Knowledge Gap

The session will introduce the concept of the knowledge gap, including what it is, why it matters, and how it affects student achievement in reading and language arts classes. We will explore strategies to bridge the gap and improve student learning outcomes. Participants will learn how to incorporate a knowledge-rich curriculum into their reading and language arts instruction, including choosing high-quality texts, scaffolding learning, and building background knowledge. We will also explore the role of vocabulary instruction in improving reading comprehension and academic achievement. Throughout the session, we will discuss best practices for implementing these strategies in K-12 classrooms.

July 9, 2024 • 9:00 a.m. - noon • In-Person
ELAR Instructional Leaders and Coaches Meeting (K-12)

This session will provide information and updates about ELAR curriculum and assessments for K-12 instructional leaders.

July 10, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Bridging the Gap: Integrating Foundational Reading Skills into 4-12 LAR Tier 1 Instruction

In this session, educators will explore effective strategies for seamlessly incorporating foundational reading skill intervention into Tier 1 instruction within a 4-12 English Language Arts and Reading (ELAR) classroom. Recognizing that not all 4-12 students have mastered essential reading skills, we will dive into the importance of addressing these foundational skills, even as we tackle complex texts. Learn to identify and support students with foundational reading needs, adapt materials, and differentiate instruction. This session is designed to empower 4-12 ELAR educators to create inclusive and supportive learning environments that ensure all students, regardless of their reading proficiency, can effectively engage with and comprehend complex texts. Join us in bridging the gap for all students.

ELAR *(continued)*

July 10, 2024 • In-Person

8:30 - 11:30 a.m. or 1:00 - 4:00 p.m.

Crafting Excellence: The Art of Effective Tier One Instruction

Join us for an engaging professional learning opportunity focused on Tier One Instruction, a cornerstone of effective teaching practices. In this session, educators will delve into strategies and techniques designed to optimize student learning experiences in the general education classroom. By the end of this session, participants will leave equipped with a toolkit of research-based strategies and practical approaches to enhance Tier One Instruction within their classrooms. Whether you're a seasoned educator looking to refine your practice or a novice teacher seeking to build a strong instructional foundation, this professional development opportunity promises to empower you to maximize student success through Tier One Instruction. Join us in crafting instructional excellence in classrooms where all students thrive!

July 11, 2024 • 1:00 - 4:00 p.m. • In-Person

Amplify Reading - Small-Group Instruction

This training is specifically designed to support teachers and leaders using HQIM Amplify Texas to find opportunities for small-group instruction and remediation during both core instruction and instruction outside of the core literacy block. We will also make connections to how this might benefit students in your classroom with the goal of planning and preparing high-quality RLA instruction using the Amplify Texas curricular resources. Participants should bring all instructional materials for the upcoming units, including the teacher guides, student materials, and a laptop to access online materials.

July 11, 2024 • 8:30 - 11:30 a.m. - In-Person

Amplify Reading - Cracking the Code in the Phonics Progression

This session is for educators interested in or already utilizing the Amplify Texas HQIM. We will dive into the progression of synthetic phonics approach and its impact on systematic, explicit instruction.

July 11, 2024 • 8:30 - 11:30 a.m. • In-Person

Secondary ELAR Writing Calibrations and Trend Analysis: STAAR and Beyond

Join us in mastering the art of writing trends analysis and student writing calibration to shape the writers of tomorrow. This professional development workshop is designed for teachers and instructional leaders who aspire to enhance their expertise in analyzing writing trends and refining student writing through thoughtful calibration. Through a hands-on and interactive approach, educators will gain valuable insights into the purpose and significant impact of trends analysis and calibrating writing. Walk away with practical

strategies, insightful techniques, and a renewed sense of purpose to enrich both your instruction and your students' learning journey.

July 11, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person Elementary (2-5) ELAR Writing Calibrations and Trend Analysis: STAAR and Beyond

Join us in mastering the art of writing trends analysis and student writing calibration to shape the writers of tomorrow. This professional development workshop is designed for teachers and instructional leaders who aspire to enhance their expertise in analyzing writing trends and refining student writing through thoughtful calibration. Through a hands-on and interactive approach, educators will gain valuable insights into the purpose and significant impact of trends analysis and calibrating writing. Walk away with practical strategies, insightful techniques, and a renewed sense of purpose to enrich both your instruction and your students' learning journey.

July 15, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

TEKS Resource System: ELAR Internalization Tools

This session is designed to empower educators in the English Language Arts and Reading (ELAR) domain of TEKS Resource System. Participants will be guided through the process of internalizing the TEKS Resource System units and the accompanying Instructional Focus Document and resources. Embrace a transformative shift from traditional planning to internalization as we explore practical tools and strategies to enhance your instructional planning and delivery. By the end of this session, participants will leave with the knowledge and tools necessary to confidently internalize the TEKS Resource System units for ELAR, fostering a more streamlined and effective approach to lesson planning and delivery.

July 17, 2024 • 8:30 - 11:30 a.m. • In-Person

Flying Into Fluency: How to Build Comprehension in the K-3 Classroom Through Fluency

Fluency has a direct impact on students' ability to comprehend text. In this interactive session, we will uncover the crucial connection between fluency and comprehension. Discover practical instructional strategies and applications that you can apply to any lesson. From whole group to small group activities, we'll explore evidence-based approaches that support fluency development in the primary grades. Come enrich your teaching toolkit with effective techniques to elevate your students' reading experiences.

ELAR *(continued)*

July 23-24, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Research-Based Instructional Strategies (RBIS) for Reading Language Arts (RLA)

Research-Based Instructional Strategies (RBIS) RLA are 3-5 instructional strategies representing the most significant changes needed to bridge the gap between research and practice. This fast-paced, two-day RLA RBIS session will cover Foundational Skills, Text Complexity, Knowledge Coherence, and Text-Based Responses. Participants will explore thinking differently about RLA and what changes could benefit the students they serve.

July 23, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Authentic Grammar Using Patterns of Power RLA K-12

This session will be led by ELAR specialists from ESC Region 11. Participants will need their grade-level band “Patterns of Power” book as we learn how to leverage this instructional tool to effectively teach grammar. Participants will dig into each different piece of the process as well as have time to reflect and begin planning for implementation.

July 24-25, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Camp Literacy: Aligning your Reading Block through the Science of Reading

In this two-day literacy experience, you will learn how to implement best practices for planning your literacy day. We are in our Science of Reading Era and we want to help you get there too. This comprehensive workshop will equip you with all of the tools and strategies needed to have successful literacy instruction aligned with the Science of Reading. Through make-and-takes, informational sessions, and collaborative activities, you will walk away with everything you need in your toolbox to help your students soar. Topics covered include What to do at the Small Group Table, Meaningful Word Study that Moves Students Towards Accuracy, Comprehension Strategies, Building Fluency, How to Teach Students to be Strong Writers and MORE! This session is recommended for K-2 teachers, instructional coaches, administrators, and anyone else who wants to implement structured literacy practices in their classroom.

July 25, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
From Fragmented Lessons to Unified Units: The Art of Building Coherent Text Sets for Secondary ELAR

In this session, participants will dive into the concept of text sets and uncover the benefits they offer in fostering knowledge coherence. Participants will understand how to construct a comprehensive unit, tying together TEKS while building knowledge of a worthy topic. Through this session, participants will gain a deep understanding of what text sets entail and how they contribute to coherence in knowledge acquisition and comprehension.

July 25, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Tier 1 Excellence: Unlocking Literacy for Struggling Readers

Explore the fundamental principles of Tier 1 instruction and understand its pivotal role in creating a solid literacy foundation for all students. Educators will dive into Tier 1 instruction, specifically focusing on unlocking literacy skills for struggling readers, particularly those with dyslexia. Educators will leave with a toolkit of strategies, resources, and renewed confidence to implement Tier 1 excellence in their classrooms, ensuring that literacy becomes an attainable goal for every student. Join us in this transformative professional development experience and embark on the journey to unlock literacy for struggling readers in your classroom.

July 29-30, 2024 • 8:30 a.m. - 4:00 p.m. • In-Person
Amplify Reading - Building A Strong Foundation: Grades K-5 (Modules 1-5)

This training is specifically designed for teachers and coaches utilizing HQIM Amplify Texas. During this two-day session, we will build a curriculum foundation and understand the Unit/Domain and Lesson Internalization processes that support the implementation of the Amplify Texas Elementary Literacy Program. We will also make connections to how this might benefit students in the classroom with the goal of planning and preparing high-quality RLA instruction using the Amplify Texas curricular resources. Participants should bring all instructional materials for the upcoming units, including the teacher guides, student materials, and a laptop to access online materials. NOTE: This two-day professional development will satisfy the required modules 1-5 for teachers and coaches in districts who have received the Year 1 Strong Foundations Implementation Grant.

July 30, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Small Changes, Big Results: Implementing the Science of Reading into the 3-5 Classroom

Are you a 3rd-5th grade teacher trying to navigate the murky waters of how the Science of Reading applies to you? Not sure where to start or what to do to implement research-based best practices into your literacy block? In this session focused on Upper Elementary teachers, we will zero in on six common literacy practices, the misunderstandings surrounding those practices, and the high-leverage routines and instructional strategies you can implement to shift current practice to research-aligned practice. This session will provide answers to questions such as “What is the Science of Reading?” “What does the Science of Reading look like in the upper elementary classroom?” and “What does the science say to do to help my struggling readers in 3-5?”

ELAR *(continued)*

July 30, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**From Fragmented Lessons to Unified Units:
The Art of Building Coherent Text Sets for
Elementary ELAR**

In this session, participants will dive into the concept of text sets and uncover the benefits they offer in fostering knowledge coherence. Participants will understand how to construct a comprehensive unit, tying together TEKS while building knowledge of a worthy topic. Through this session, participants will gain a deep understanding of what text sets entail and how they contribute to coherence in knowledge acquisition and comprehension.

July 30, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Designing Dynamic Novel Studies
for Secondary ELAR: A Practical Framework
for Engagement and Effectiveness**

Embark on a journey that will revolutionize your approach to teaching novel studies. This session guides participants in constructing a practical framework that integrates engagement and effectiveness to ensure an interactive learning experience for students. Join us as we explore fundamental strategies and key components of crafting purposeful plans for novel studies.

July 30, 2024 • 8:00 - 11:30 a.m. • In-Person
**Unlocking Oral Language and Vocabulary
Development**

Join us for an engaging session as we delve into the intricate world of oral language and vocabulary development. Discover the key strategies and insights to unlock the potential of young learners' linguistic abilities. From understanding the science behind language acquisition to practical techniques for fostering vocabulary growth, this session will equip educators with valuable tools to ignite language proficiency in their classrooms. Get ready to unravel the mysteries of language and embark on a journey towards empowering students with the gift of effective communication and literacy.

July 30, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Elevating Reading Comprehension with
Close Reading and Effective Questioning in
Secondary ELAR**

Join us for an in-depth exploration of strategies and techniques to enhance students' reading comprehension. This session will explore the transformative power of close reading, effective questioning, and tiered-level questioning support. Close reading is more than just a surface examination of text; it's a systematic and strategic approach that encourages readers to immerse themselves in the written word. In this session, you will learn how to help your students unlock the layers of meaning within a text, fostering a richer and more profound understanding of its content through close reading. We will also explore the power of effective questioning and tiered-level support in boosting reading comprehension. Learn to craft insightful questions and provide tailored support for readers at different levels, ensuring everyone can access and engage with the content.

ENGLISH LEARNER (EL) SUPPORT/BILINGUAL

July 9, 2024 • 8:30 a.m. - 4:00 p.m. • In-Person
**Elevate Biliteracy: Building Background
Knowledge and Biliteracy Using English and
Spanish Text Sets and Interactive Read-Alouds**

Let's discover the potential of interactive read-alouds to build background knowledge and develop biliteracy. In this session, you will leave with a toolkit of practical read-aloud routines and text-based instructional strategies to enhance young learners' biliteracy development, content-area knowledge, and academic achievement in the PK-3 bilingual classroom. In addition, you will learn how to carefully select and order text sets to build conceptual knowledge and comprehend challenging texts.

July 22, 2024 • 8:30 a.m. - 4:00 p.m. • In-Person
**Elevate Biliteracy: Building Blocks of Phonics
and Spelling Instruction in the Spanish
Language Arts Classroom**

Join us as we explore the building blocks of phonics and spelling instruction that will impact your students' reading and writing skills. In this session, we will explore the relationship between phonological awareness, phonics, and spelling, research-based phonics and spelling routines to enhance classroom instruction, and the power of decodable books to reinforce phonics skills and decoding habits for early readers. This session will be delivered in English and Spanish. This workshop is appropriate for K-3 bilingual teachers and instructional leaders.

ENGLISH LEARNER (EL) SUPPORT/BILINGUAL (continued)

June 3, 2024 • 9:00 a.m. - noon • In-Person
Ideas para un salón de clase bilingüe interactivo y rico en lenguaje (esta sesión será presentada en español)

La sesión será presentada en español. Los participantes comprenderán cómo el ambiente del aula y el comportamiento de los maestros impactan la creación de un aula rica en lenguaje. Los participantes examinarán y reflexionarán sobre las mejores prácticas de instrucción para estructurar, planificar y crear un aula rica en lenguaje a través de las habilidades lingüísticas: escuchar, hablar, leer y escribir.

June 10, 2024 • 9:00 a.m. - 3:00 p.m. • In-Person
Region 11 Bilingual and ESL Summer Extravaganza

ESC Region 11 will be hosting the annual Bilingual and ESL Summer Extravaganza. This will be a day full of learning, affirmation, and collaboration! We will be offering 50-minute in-person breakout sessions in the morning and afternoon. The conference will offer three pathways for participants: Leaders, Teachers, and Paraprofessionals. A vendor fair will also be on-site to display products and resources that support emergent bilingual students.

June 20, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Essential Actions for an Effective ESL Program

This session is for district/charter school leaders responsible for implementing and monitoring the district/charter ESL program in Pre-K-12. Essential actions for effective implementation and sustainability will be shared. Leaders will examine the current status of their ESL program and determine next steps for the development and improvement of the ESL program at the district and campus level.

June 24, 2024 • 8:30 - 11:30 a.m. • Virtual
ChatGPT: AI Tools to Augment Language Acquisition for EBs

This session will give teachers and instructional staff tools they can use to specifically target the language acquisition growth of English Learners/Emergent Bilingual students. Participants will explore and discover how ChatGPT can be used in all phases of lesson planning, including: creating content and language objectives, designing interactive and structured discourse and providing focused scaffolding and differentiation. Furthermore, participants will discover how ChatGPT can be used to assist in language acquisition for specific students at their level of proficiency.

June 25, 2024 • 8:30 - 11:30 a.m. • In-Person
ChatGPT: AI Tools to Augment Language Acquisition for EBs

This session will give teachers and instructional staff tools they can use to specifically target the language acquisition growth of English Learners/Emergent Bilingual students. Participants will explore and discover how ChatGPT can be used in all phases of lesson planning, including: creating content and language objectives, designing interactive & structured discourse and providing focused scaffolding and differentiation. Furthermore, participants will discover how ChatGPT can be used to assist in language acquisition for specific students at their level of proficiency.

June 27, 2024 • 8:30 - 11:30 a.m. • Virtual
Content-Based Language Instruction (CBLI) in ALL Elementary Content Areas

Participants will understand the key points and components of Content-Based Language Instruction. They will practice strategies that can be immediately implemented in an elementary classroom with Emergent Bilingual students.

July 10, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
7 Steps to Start a Bilingual Program

This session is for district/charter school leaders responsible for planning and implementing a new bilingual education program. Leaders will learn the seven steps to starting a bilingual program. Essential actions for effective implementation will be shared.

July 11-12, 2024 • 8:30 a.m. - 3:30 p.m.
In-Person
ESL Supplemental (154) TExES Preparation Course

With a goal to increase the number of certified ESL teachers who will effectively deliver instruction to English language learners, this training will provide participants with the research foundation and content addressed in the domains and competencies of the ESL Supplemental (154) TExES examination. As part of the development of an understanding of second-language acquisition and the challenges facing the Emergent Bilingual (EB) student, best practices for effective instruction will be shared. Participants will take a full 154 practice test, review specific domains and competencies they need to improve upon, and test-taking tips and techniques will also be shared.

FEDERAL PROGRAMS

July 23, 2024 • 9:00 a.m. - noon • Virtual
Title IV-Program Requirements: Objectives, Outcomes, and Evaluations

This session will present the Title IV, Part A statutory requirements for program objectives and intended outcomes as well as the requirements for evaluating the effectiveness of Title IV-A activities. This session will assist participants in understanding the information needed in order to complete their Title IV, Part A Special Data Collection reports. Participants are encouraged to have their 22-23 Title IV-A program objectives and intended outcomes, effectiveness data for their 22-23 Title IV-A program activities, and their 23-24 Title IV-A program objectives and intended outcomes available to reference during the session.

July 30, 2024 • 9:00 a.m. - noon • Virtual
Title IV - Compliance Requirements and Use of Funds

The Every Student Succeeds Act (ESSA) established Title IV, Part A, Subpart 1, known as the Student Support and Academic Enrichment (SSAE) program. This session will cover the program requirements for this program, including intent and purpose, three areas of focus, allowable use of funds, and compliance requirements. This session is particularly appropriate for LEA-level staff who are planning and implementing a Title IV, Part A program.

GIFTED AND TALENTED (GT)

June 3, and August 9, 2024 • In-Person
8:00 a.m. - 4:00 p.m.
Gifted Minds, Gifted Reads: A Professional Book Study Series – A Teacher’s Toolbox for Gifted Education

This self-paced series is designed for educators interested in exploring the latest research and practices in gifted education. This session will dive into Todd Stanley’s “A Teacher’s Toolbox for Gifted Education.” This practical guide provides busy teachers with a toolbox of adaptable strategies to challenge gifted students. You’ll explore various tools that can be put to use immediately in your classroom. Author Todd Stanley provides templates, charts, and video links that could make this guide your go-to resource for inspiring and supporting advanced learners. Please note that participants are responsible for securing their own copy of the book prior to the start of the course. Instructions for completing the course will be emailed to participants shortly before the course begins.

April 1 - May 24, 2024 • Asynchronous • Online
GT 30 Core Series - Course 1: Nature and Needs of Gifted/Talented Students (NN)

Nature and Needs is one training in a five-part series designed to meet the requirements of the Texas Administrative Code and the Texas State Plan for the Education of Gifted/Talented Students. Participants will explore the positive and negative characteristics of gifted students and learn appropriate modifications necessitated by the exceptionalism of gifted students. Explore strategies to nurture these needs while improving your ability to recognize and cope with this uniqueness. This session is required as part of the initial 30 hours.

April 1 - May 24, 2024 • Asynchronous • Online
GT 30 Core Series - Course 2: Identification and Assessment of Gifted/Talented Students (ID)

Identification and Assessment is one training in a five-part series designed to meet the requirements of the Texas Administrative Code and the Texas State Plan for the Education of Gifted/Talented Students. Participants will learn to assess for identification, assess for student growth, and evaluate and identify procedures that allow appropriate and equal access to program services to ensure success for all students. This session is required as part of the initial 30 hours.

April 1 - May 24, 2024 • Asynchronous • Online
GT 30 Core Series - Course 3: Models of Differentiated Instruction (MD)

Models of Differentiated Instruction is one training in a five-part series designed to meet the requirements of the Texas Administrative Code and the Texas State Plan for the Education of Gifted/Talented Students. Participants will explore Models of Differentiation through the lens of content, process, and product; readiness, interest, and learning profile; assessment, flexible grouping, and respectful tasks; and strategies geared toward reaching gifted students. This session counts as part of the initial 30 hours.

GIFTED AND TALENTED (GT) *(continued)*

April 1 - May 24, 2024 • Asynchronous • Online
GT 30 Core Series - Course 4: Creativity and Critical Thinking for Gifted/Talented Students (CCT)

Creativity and Critical Thinking is one training in a five-part series designed to meet the requirements of the Texas Administrative Code and the Texas State Plan for the Education of Gifted/Talented Students. Participants will learn about the cognitive, social, and emotional characteristics of gifted students to raise the level of creative and critical thinking in the classroom. This session counts as part of the initial 30 hours.

April 1 - May 24, 2024 • Asynchronous • Online
GT 30 Core Series - Course 5: Engaging Gifted Students by Adding Depth and Complexity (DC)

Depth and Complexity is one training in a five-part series designed to meet the requirements of the Texas Administrative Code and the Texas State Plan for the Education of Gifted/Talented Students. Participants will learn about Depth and Complexity through the lens of the eight elements of depth (Language of the Discipline, Details, Patterns, Trends, Rules, Ethics, Unanswered Questions, and Big Ideas) and the three elements of complexity (Change Over Time, Points of View, and Across the Disciplines). This session counts as part of the initial 30 hours.

August 5, 2024 • 8:30 a.m. - 4:00 p.m. • In-Person
Empowering Minds, Nurturing Hearts: Fostering Social-Emotional Well-Being in Gifted Learners (GT Update)

This GT update course is designed to equip educators with the latest insights and practices to support the holistic development of gifted learners. Through a series of engaging discussions and activities, participants will investigate key topics such as executive functioning, asynchronous development, boredom, perfectionism, and underachievement among gifted students. We will explore the unique challenges and intensities experienced by gifted learners and examine the diverse profiles of giftedness as outlined in the Betts Autonomous Learner Model. Throughout the session, participants will have ample opportunities to collaborate with peers, share common experiences and dilemmas, and address prevalent myths surrounding gifted education. Participants will leave the course with a deeper understanding of the social-emotional needs of gifted students and a toolkit of strategies to nurture their academic and social well-being.

MATH

June 3, 2024 • 8:00 a.m. - 11:30 p.m.
and August 9, 2024 • 7:00 a.m. - 11:30 p.m.
Asynchronous • Online

R-1-1 Math Now: K-5 Numeracy Routines - An Asynchronous Professional Learning Session

This session is part of R-1-1 Math Now Professional Learning Opportunities, where participants can engage in the session anytime, anywhere. In this asynchronous session, participants will engage in interactive asynchronous learning tasks using Google Slides, Padlet, and Vocaroo. Participants will build their capacity to facilitate numeracy routines such as Number Talk, Same and Different, and Which One Doesn't Belong? This session addresses the Number Sense component of Math Workshop and will provide teachers with innovative ways to implement numeracy in a remote or face-to-face learning environment.

June 7, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

Pam Harris: Reaching More Students in Less Time in Mathematics Grades 3-12

Algorithms are amazing historic achievements, but they are terrible teaching tools. If mathematics teaching is not about mimicking algorithms, then what? Join author Pam Harris to experience real math-ing, where we can accelerate students and get better results for more students.

June 10, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person

Math at your Fingertips - CRA Models in Secondary Math

Can you TOUCH the math? Math at Your Fingertips is a session based on the pedagogy and strategies of using manipulatives to create conceptual learning. By starting with concrete representations of mathematical concepts, participants can plan progressions for the student development of a concept and plan for formative checkpoints to determine successful learning.

June 17-19, 2024 • 8:30 a.m. - 3:30 p.m.

In-Person

2024 Mathematics Achievement Academy, 4th Grade

In the Mathematics Achievement Academy for grade 4, participants will: - Examine the grade 4 TEKS based on learning progressions and critical checkpoints for understanding - Experience classroom-ready activities, including formative assessment and follow-up activities that account for learner variability - Build a toolkit of strategies and key questions through analysis of activities for students with disabilities, learners who seek to be bilingual and bi-literate, students struggling to learn mathematics, and learners identified for gifted services Through hands-on activities focusing on grade 4 student expectations for whole number operations and fraction concepts,

these trainings are designed to strengthen participants' knowledge of mathematics concepts and procedures, improve overall mathematics instruction, and lead to student success on statewide assessments and post-secondary readiness. Upon successful completion, eligible fourth-grade teachers will receive a stipend.

June 17, 18, and 20, 2024 • 8:30 a.m. - 3:30 p.m.

In-Person

2024 Mathematics Achievement Academy, 2nd Grade

Second-grade teachers will (1) examine TEKS-based learning progressions and critical checkpoints for student understanding and (2) experience classroom-ready activities, including formative assessment and follow-up activities that account for learner variability. Teachers will build a toolkit of strategies and key questions through analysis of activities for students with disabilities, learners who seek to be bilingual and bi-literate, students struggling to learn mathematics, and learners identified for gifted services. Structures that provide opportunities for meaningful practice and feedback will be explored. With hands-on activities focusing on grade-level TEKS, this academy is designed to strengthen teachers' knowledge of mathematics concepts and processes, improve overall mathematics instruction, and support student success. Upon successful completion, eligible second-grade teachers will receive a stipend.

July 22-24, 2024 • 8:30 a.m. - 3:30 p.m.

In-Person

2024 Mathematics Achievement Academy, 5th Grade

In the Mathematics Achievement Academy for grade 5, participants will: - Examine the grade 5 TEKS based on learning progressions and critical checkpoints for understanding - Experience classroom-ready activities, including formative assessment and follow-up activities that account for learner variability - Build a toolkit of strategies and key questions through analysis of activities for students with disabilities, learners who seek to be bilingual and bi-literate, students struggling to learn mathematics, and learners identified for gifted services Through activities that reveal the depth included within the grade 5 student expectations for whole number, decimal, and fraction operations, this training is designed to strengthen participants' knowledge of mathematics concepts and procedures; improve overall mathematics instruction; lead to student success on statewide assessments; and lay a foundation for post-secondary readiness. Upon successful completion, eligible fourth-grade teachers will receive a stipend.

MATH

July 22, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Launching New Secondary Teachers:
Aligning Instruction to Math Standards**

Exactly what are students supposed to know? This session will dive into the structure and development of the secondary Math TEKS. It will investigate vertical alignment and components of Knowledge Statements and Student Expectations. Likewise, this session will discuss how to build an engaging lesson that meets the standards and improves student outcomes. From standards to delivery, this session supports new teachers in building awesome learning experiences.

July 24, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Launching New Secondary Teachers:
Managing an Engaging Math Classroom**

OK! Now what? This session will explore pedagogy and strategies aimed to improve student engagement. From simple tasks like “Which One Doesn’t Belong?” to more complex activities like “3 Act Tasks,” participants will discover the benefits of classroom discussions with regard to classroom management. This session is a must for teachers new to the profession.

July 25, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Starting Strong with Eureka Texas
K-5 Mathematics**

In this session, educators will gain an understanding of the Texas K-5 Mathematics Program (Eureka Math). Throughout the session, participants will explore the key components of the curriculum, such as the structure of the lessons, the focus on problem-solving and critical-thinking skills, and the use of real-world contexts to support student learning. Additionally, participants will engage in hands-on activities and discussions to deepen their understanding of the curriculum and how to utilize it in their classrooms effectively. NOTE: This professional development will satisfy the required modules for teachers and coaches in districts who have received the Strong Foundations Implementation Grant.

July 29, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
**Launching New Secondary Teachers: From
Touching Math to Tech**

I don’t remember using this! The tools of mathematics have changed. This session will discuss the prominent math-specific technology platforms and math manipulatives that are available for students. We will discuss instructional strategies and gradual release plans necessary for successful implementation of both manipulatives and technology in the modern math classroom. We will also discuss the role of these technologies and where to find ready-to-go resources to enhance your instruction.

MCKINNEY-VENTO/THE REACH PROJECT

June 5, 2024 • 9:00 a.m. - noon • Virtual
McKinney-Vento 101: Ensuring Educational Rights for Homeless Children and Youths

This comprehensive and interactive workshop will equip teachers, counselors, social workers, nurses, and other educational professionals with a thorough understanding of the McKinney-Vento Act and its importance in supporting students experiencing homelessness. Participants will be empowered with the expertise and resources to: -Identify students experiencing homelessness - Understand key provisions afforded under the McKinney-Vento Act -Implement effective strategies to support students experiencing homelessness and -Advocate for the educational rights of children and youth experiencing homelessness within your school and community.

June 20, 2024 • 8:00 a.m. - 4:00 p.m. • In-Person
Steeped in Support: A McKinney Vento Conference

A McKinney-Vento conference experience where professionals from diverse backgrounds unite to kindle their passion for educational equity, embrace innovation, and strengthen their commitment to serving students experiencing homelessness. Through dynamic keynote speeches and interactive workshops, participants will connect with leading experts and peers focusing on actionable insights and gaining practical skills and strategies tailored to their roles. By the end of the conference, participants will be reinvigorated in their mission and equipped with the knowledge, skills, and connections to make a tangible difference in the lives of students experiencing homelessness.

July 9, 2024 • 9:00 a.m. - 4:00 p.m. • In-Person
The McKinney-Vento Handbook: Your Key to Building a Strong Homeless Education Program

The McKinney-Vento Homeless Assistance Act provides important protections and supports for children and youth experiencing homelessness; however, implementing an effective program can be challenging without a clear understanding of the requirements and best practices. In this session, participants will explore the National Center for Homeless Education's Homeless Liaison Toolkit, a program evaluation rubric, and several other resources that will provide valuable insights. Whether you are new to homeless education or looking to improve your existing program, you will leave with practical strategies and resources to help you navigate the requirements of the law and ensure that all students have the support they need to thrive. New LEA McKinney-Vento liaisons will find this session very beneficial!

July 16, 2024 • 9:00 a.m. - 4:00 p.m. • In-Person
Empowering Educators: A Comprehensive Training on McKinney-Vento Law and Homeless Education

This workshop is designed to empower educators with a comprehensive understanding of the McKinney-Vento Act. Participants will learn about the legal requirements of McKinney-Vento, including identification, enrollment, and educational stability for students experiencing homelessness. We will explore key topics, including the definition of homelessness according to The McKinney-Vento Act, the impact of homelessness on student learning, best practices for providing academic and emotional support, and strategies and practical tools to connect homeless students with the appropriate community resources and support. Participants will leave with a thorough understanding of the unique challenges faced by students experiencing homelessness and the role of educators in identifying, supporting, and advocating for students who are eligible for support and services under the McKinney-Vento Act.

MENTAL HEALTH & SCHOOL COUNSELING

June 11, 2024 • 8:30 a.m. - 4:30 p.m. • In-Person
Youth Mental Health First Aid

Youth Mental Health First Aid teaches you how to identify, understand, and respond to signs of mental illnesses and substance use disorders. The eight-hour training gives adults who work with youth the skills they need to reach out and provide initial support to adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care.

June 11, 2024 • 8:30 - 11:00 a.m. • In-Person
Grief-Informed Practices Make & Take Workshop

Come learn with us in this interactive half-day workshop. Explore activities that will help children and adolescents navigate their feelings, share memories, tell their stories, and develop healthy coping strategies after a death loss. Learn practical tools to utilize when working with children at different age levels and help to support them through their grief journey. This informative and interactive session will also include a brief overview of grief and bereavement and services provided by The WARM Place.

June 11-12, 2024

The Living Works: Applied Suicide Intervention Skills Training (ASIST)

The Living Works: Applied Suicide Intervention Skills Training (ASIST) is a two-day face-to-face workshop that features audiovisuals, discussions, and simulations. At the ASIST workshop trainees learn how to prevent suicide, provide skilled intervention, and develop a safety plan to keep someone alive. The goal of the training is to help participants to become more ready, willing, and able to assist someone who has thoughts of suicide.

June 13, 2024 • 9:00 - 11:30 a.m. • Virtual
The Heart Work: Trauma Informed Care for Early Childhood Principals and Educators

What is trauma? Trauma is a broad term that means an emotional response to a terrible event. Students with three or more Adverse Childhood Experiences (ACEs) are 80 percent more likely to experience one or more academic concerns, and they are significantly more likely to be unable to perform at grade level, be labeled as special education, be suspended, be expelled, or drop out of school. This session will equip participants with the tools and resources they need to recognize and best serve early childhood learners who have experienced trauma in their lives. We will learn about how trauma may present itself in early learners and how to use the ACEs (Adverse Childhood Experiences) tool to screen for stress or trauma in a child's life. This session is a partnership between the early childhood and counseling teams at ESC Region 11.

June 19, 2024 • 9:00 a.m. - noon • In-Person
Art Therapy Principles in the School Setting

This workshop will focus on incorporating art therapy principles and techniques into the school setting. Art offers school counselors a powerful medium to understand students and their needs. Participants will learn about the research benefits of using art therapy within the school setting, the importance of choosing appropriate art materials and directives with different ages and populations, and how to engage with students when talking about their art. Participants will also have the opportunity to engage in hands-on therapeutic art activities that can be used in classroom and school counselor settings.

July 11, 2024 • 8:30 a.m. - 3:30 p.m.

In-Person/Hybrid Online
Mental Health First Aid

Mental Health First Aid teaches you how to help someone who is developing a mental health problem or experiencing a mental health crisis. The training helps you identify, understand, and respond to signs of addictions and mental illnesses.

August 13, 2024 • 9:00 a.m. - 3:00 p.m. • Virtual
Trauma-Informed Care for Educators

This session is designed to inform educators of the principles of trauma-informed care practices to promote a culture of safety and empowerment.

MIGRANT EDUCATION PROGRAM

June 12 or August 22, 2024

Who are migratory students?

Discover the dynamic world of migratory students in our immersive workshop! Delve into their unique needs and the invaluable support provided by the Educational Service Center (ESC) through the Migrant Education Program. Join us in exploring effective strategies tailored for both Local Education Agencies (LEAs) and teachers to empower migratory students on their educational journey. Through collaboration, we'll unlock a treasure trove of resources designed to uplift not only the students themselves but also their families and the wider learning community. By participating in this workshop, you'll not only enhance your understanding but also build essential capacity in addressing the challenges faced by this underserved and at-risk population. Let's come together to make a meaningful difference in the lives of migratory students!

June 17 or August 28, 2024

Partnering with the ESC

Join us for an immersive workshop delving into the dynamic partnership between Title 1, Part C (Migrant Education Program (MEP)), Shared Services Arrangements (SSAs), and ESC Region 11 processes. This session offers an exclusive opportunity to synergize with fellow SSAs and the ESC Region 11 MEP team, fostering connections and aligning efforts to better serve migratory students. Through engaging activities and discussions, participants will embark on a hands-on exploration, starting with a comprehensive needs assessment to identify the specific needs of migratory students within their respective SSAs. Together, we'll share a wealth of services available and reaffirm your roles and responsibilities within the SSAs, equipping educators with the skills and knowledge to navigate challenges and leverage resources effectively. Furthermore, participants will delve into the extensive support network provided by ESC Region 11 outside the traditional school setting, ensuring migratory students receive holistic support for their academic and personal growth. This session isn't just about learning; it's about action and impact, empowering participants to measure their understanding, create targeted needs assessments, and drive meaningful growth within their programs. Additionally, participants will gain invaluable insights into serving Priority for Services Students and explore best practices for fostering Parent Family Engagement within migratory families, ultimately creating a truly inclusive and supportive environment. Don't miss this opportunity to collaborate, learn, and make a tangible difference in the lives of migratory students. Join us and be part of the transformative journey towards educational equity and excellence!

SCHOOL BOARD TRAINING

April 10, 2024 - January 3, 2025

Asynchronous • Online

Update to the Texas Education Code - UTEC - 88th Legislative Session - Online

Level 1 School Board Training required by 19TAC61.1. This session provides school board members with one hour of board training on UTEC, which is required after each legislative session. This course will be delivered as a Canvas course and credit will be awarded once responses are completed.

April 8 - December 1, 2024

Asynchronous • Online

Sexual Abuse, Human Trafficking, and Other Maltreatment of Children [HB 403 (86th)] for School Board Members - Online

One hour needed for Board Trustees every two years - Required by 19TAC61.1. This online session provides school board members with one hour of board training on Sexual Abuse, Human Trafficking, and Other Maltreatment of Children and meets their HB 403 (86th Texas Legislature) requirement.

June 20, 2024 • 6:00 - 9:00 p.m. • In-Person

Evaluating and Improving Student Outcomes (EISO) for School Board Trustees (SB1566 -HB3)

Level 4 School Board Training required by 19TAC61.1. This session is to provide new school board members with three hours of board training on Evaluating and Improving Student Outcomes (EISO) and meet their SB 1566 (85th Texas Legislature) and HB 3 (86th Texas Legislature) requirements.

July 23, 2024 • 6:00 - 9:00 p.m. • In-Person

Evaluating and Improving Student Outcomes (EISO) for School Board Trustees (SB1566 -HB3)

Level 4 School Board Training required by 19TAC61.1. This session is to provide new school board members with three hours of board training on Evaluating and Improving Student Outcomes (EISO) and meet their SB 1566 (85th Texas Legislature) and HB 3 (86th Texas Legislature) requirements.

August 8, 2024 • 6:00 - 9:00 p.m. • In-Person

Orientation to the Texas Education Code (OTEC - New School Board Members)

This three-hour training meets the 19TAC 61.1 requirement for a new board member to receive the Orientation to the Texas Education Code and relevant legal obligations.

August 22, 2024 • 6:00 - 9:00 p.m. • In-Person Evaluating and Improving Student Outcomes (EISO) for School Board Trustees (SB1566 -HB3)

Level 4 School Board Training required by 19TAC61.1. This session is to provide new school board members with three hours of board training on Evaluating and Improving Student Outcomes (EISO) and meet their SB 1566 (85th Texas Legislature) and HB 3 (86th Texas Legislature) requirements.

SCIENCE

June 17, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Matter and Its Properties: Applying Science and Engineering Practices for Student Success with the New Science TEKS (K-2)

This session is part one of four on the New Science TEKS series for kindergarten through second grade. In Matter and Its Properties, participants will begin the journey to understanding the new science and engineering practices (SEPs) and updates to the K-2 content strands. SEP topics will include science vs. engineering, claim-evidence-reasoning, introduction to recurring themes and concepts, and design problems. Science content topics will include energy, whole from parts, physical properties, and physical change.

June 18, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Force, Motion, and Energy: Applying Science and Engineering Practices for Student Success with the New Science TEKS (K-2)

This session is part two of four on the New Science TEKS series for kindergarten through second grade. In Force and Motion, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the K-2 content strands. SEP topics will include engineering design process, claim-evidence-reasoning, phenomena-based learning, and design problems. Science content topics will include forces, energy, magnets, light, sound push and pull, and changes in position.

June 19, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Earth and Space: Applying Science and Engineering Practices for Student Success with the New Science TEKS (K-2)

This session is part three of four on the New Science TEKS series for kindergarten through second grade. In Earth and Space, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the K-2 content strands. SEP topics will include model development, discovery charts, and design problems. Science content topics will include earth materials, rocks, soil, day and night patterns, seasons, bodies of water, weather, and water conservation.

June 20, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Organisms and Environments: Applying Science and Engineering Practices for Student Success with the New Science TEKS (K-2)

This session is part four of four on the New Science TEKS series for kindergarten through second grade. In Organisms and Environments, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the K-2 content strands. SEP topics will include recurring themes, a deep dive into concepts,

discovery charts, and literacy connections. Science content topics will include soil, animal needs, plant structures, seed development, life cycles, senses, pollen, and animal groups.

July 15, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Matter and Energy: Applying Science and Engineering Practices for Student Success with the New Science TEKS (3-5)

This session is part one of four on the New Science TEKS series for third through fifth grade. In Matter and Energy, participants will begin to understand the new science and engineering practices (SEPs) and updates to the 3-5 content strands. SEP topics will include science and engineering, engineering design process, claim-evidence-reasoning, introduction to recurring themes and concepts, and design problems. Science content topics will include materials, conservation of matter in solutions, relative density, physical states, mixtures, and the water molecule.

July 16, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Force, Motion, and Energy: Applying Science and Engineering Practices for Student Success with the New Science TEKS (3-5)

This session is part two of four on the New Science TEKS series for third through fifth grade. In Force, Motion, and Energy, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the 3-5 content strands. SEP topics will include phenomena-based learning, model development, and graphing. Science content topics will include energy cycles, patterns and systems, waves, light, thermal energy, speed, and electric circuits.

July 17, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Earth and Space: Applying Science and Engineering Practices for Student Success with the New Science TEKS (3-5)

This session is part three of four on the New Science TEKS series for third through fifth grade. In Earth and Space, participants will begin to understand the new science and engineering practices (SEPs) and updates to the 3-5 content strands. SEP topics will include claim-evidence reasoning, design problems, and data analysis. Science content topics will include natural resources, conservation, physical properties of rocks, weather and climate, Sun, Earth, and Moon patterns, and order of planets.

SCIENCE *(continued)*

July 18, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Organisms and Environments: Applying Science and Engineering Practices for Student Success with the New Science TEKS (3-5)

This session is part four of four on the New Science TEKS series for third through fifth grade. In Organisms and Environments, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the 3-5 content strands. SEP topics will include the engineering design process, recurring themes, a deep dive into concepts, input and output tables, and graphic organizers. Science content topics will include plant dormancy, fossils, animal adaptations, life cycles, deep roots and waxy leaves, life processes, and animal instincts vs. learned behaviors.

July 22, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Matter and Energy: Applying Science and Engineering Practices for Student Success with the New Science TEKS (6-8)

This session is part one in a series of four on the New Science TEKS for sixth through eighth grade. In Matter and Energy, participants will begin to understand the new science and engineering practices (SEPs) and updates to the 6-8 content strands. SEP topics will include science and engineering, engineering design process, claim-evidence-reasoning, introduction to recurring themes and concepts, and design problems. Science content topics will include chemical symbols, chemical formulas, the periodic table, mixtures and solutions, water transport in plants, acids and bases (pH), phases of matter, and relative density.

July 23, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Force, Motion, and Energy: Applying Science and Engineering Practices for Student Success with the New Science TEKS (6-8)

This session is part two in a series of four on the New Science TEKS for sixth through eighth grade. In Force, Motion, and Energy, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the 6-8 content strands. SEP topics will include phenomena-based learning, model development, and graphing. Science content topics will include forces, Newton's Laws, speed, velocity and displacement, heat transfer, thermal energy, waves, and electromagnetic spectrum.

July 24, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Earth and Space: Applying Science and Engineering Practices for Student Success with the New Science TEKS (6-8)

This session is part three in a series of four on the New Science TEKS for sixth through eighth grade. In Earth and Space, participants will continue the journey to understanding the new science and engineering practices (SEPs) and updates to the 6-8 content strands. SEP topics will include claim-evidence reasoning, design problems, and data analysis. Science content topics will include the revolution of Earth, seasons, tides, groundwater, solar system, gravity, plate tectonics, the life cycle of stars, galaxies, the universe, the carbon cycle, deforestation, and urbanization.

July 25, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Organisms and Environments: Applying Science and Engineering Practices for Student Success with the New Science TEKS (6-8)

This session is part four in a series of four on the New Science TEKS for sixth through eighth grade. In Organisms and Environments, participants will continue the journey to understand the new science and engineering practices (SEPs) and updates to the 6-8 content strands. SEP topics will include a deep dive into recurring themes, concepts, and statistics. Science content topics will include interdependence, cell theory, symbiotic relationships, the flow of energy, hierarchical organization, natural and artificial selection, taxonomy, ecological succession, the cell, and gene function.

July 1-3, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Launch_K5 Computer Science

Launch_K5 CS is a highly interactive 3-day workshop designed for K-5 educators. This workshop aligns to the new Tech Apps TEKS required to be implemented by the 24-25 school year, integrates computational thinking, computer science, cybersecurity, and AI into core curricula, provides K-5 lessons (unplugged and plugged) for teachers to take back to their classrooms, and introduces block-based coding and physical computing to scaffold learning with students. For completing this workshop, teachers will receive FREE classroom materials. Grade K-2 teachers will receive a set of the Vex 123 robots including coders, cables, coder cards and a 123 field. Grade 3-5 teachers will receive a set of Micro:bits, which includes: BBC micro:bit V2 boards, micro USB cables, battery packs, quick start user guides, safety leaflets, and stickers.

SPECIAL PROGRAMS

June 3, 2024 • 9:00 - 11:00 a.m. • Virtual

Building Positive Relationships to Decrease Problem Behaviors

Do you have 90 minutes? Join us this summer as we offer a series of online mini-sessions on evidence-based strategies that will help you improve student learning. The intended outcome is that participants will increase their repertoire of learning strategies that have been shown to be effective for learners with unique learning needs. This virtual session will explore the importance of building rapport and developing positive relationships. During this session, participants will become familiar with and practice strategies to build rapport and develop positive relationships. In addition, we will practice role-playing scenarios while implementing effective communication strategies. This session is aligned with the behavior component of the TEA-required self-assessment.

June 7, 2024 • In-Person

8:30 - 11:30 a.m. or 12:30 - 3:30 p.m.

Using Baseline Data to Develop PLAAFPs and Goals

A fundamental component of the IEP is the PLAAFP. In order to best meet a student's academic and functional needs, key components, including baseline data, must be included in the PLAAFP. The PLAAFP then informs the development of challenging, measurable, and observable annual goals/objectives. Join us to learn about the difference between norm-referenced and baseline data and explore the connection between the PLAAFP, baseline data, and IEP goal/objective development. This session is aligned with the IEP Content and Development components of the TEA-required self-assessment.

June 10, 2024 • 8:30 a.m. - 3:30 p.m. • Virtual

Effective Classroom Management

As educators, we know that establishing routines, structure, rules, and expectations is crucial to creating a positive and productive learning environment for our students. Research has shown that establishing a predictable schedule and routine can help students feel safe, secure, and prepared for learning. Having a well-organized classroom can help students stay focused, engaged, and make it easier for them to access the materials they need. This session is aligned with the behavior component of the TEA-required self-assessment.

June 11, 2024 • 8:30 - 11:30 a.m. • Virtual

Introduction to an IEP

Have you ever wondered, "What is an IEP?" or "What do I do with an IEP?" This session will help you understand the components of an Individualized Education Program (IEP) and how important they are for guiding instruction, providing supports and services, and helping students with disabilities be successful in their learning. General and special education teachers will understand their role in implementing IEPs and be provided resources to support them in the future. This session is aligned with the IEP Content and Development components of the TEA-required self-assessment.

June 11, 2024 • 8:30 - 11:30 a.m. • In-Person

Specially Designed Instruction (SDI)

Do you currently implement Specially Designed Instruction for students with IEPs? SDI refers to the adaptation or modification of general education curriculum, materials, and instructional strategies to meet the unique needs of students with disabilities. SDI aims to provide students with the skills and knowledge they need to participate in and benefit from the general education curriculum while ensuring they are challenged and supported appropriately. SDI is a tailored approach to education that helps students with disabilities access and succeed in their academic studies. Join us to understand the purpose and implementation of SDI on a case-by-case basis. Learn how to use quality indicators and incorporate SDI in the classroom. This session is aligned with FAPE, IEP Implementation, LRE components of the TEA required self-assessment and SPP indicator, Education Environment (School Age).

June 11, 2024 • 12:30 - 3:30 p.m. • In-Person

SDI: Improving Student Outcomes

SDI is a crucial aspect of education that focuses on providing tailored learning expectations for students with disabilities. Join us as we aim to improve student outcomes by providing individual support, including accommodations. Personalized instruction and supporting SDI aim to enhance academic achievement and increase engagement and motivation. When students receive appropriate SDI, they are more likely to make progress towards goals and grade-level content. Join us as we explore content, methodology, and delivery with student IEPs and the implementation process of SDI. This session is aligned with FAPE, IEP Implementation, LRE components of the TEA required self-assessment and SPP indicator, Education Environment (School Age).

SPECIAL PROGRAMS *(continued)*

June 13, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Differentiated Instruction (DI)

Do you find it challenging when planning to meet the needs of diverse learners in a single classroom? Teachers must learn to embrace learner variability as the norm to create equitable learning environments. Differentiated instruction is a philosophy that governs teacher practice related to designing learning experiences that meet the needs of all learners. It embodies rigorous, inclusive, and conscious lesson design, and it challenges teachers to take a close look at the content, process, product, and environment to ensure that the learner experience is equitable and responsive for those who need additional support. Join us as we take a closer look at the foundational elements of the differentiated instruction process. We will look at various aspects of differentiated instruction, discuss where to begin, and learn about the power of choice and how it transforms learning. This session is aligned with FAPE, IEP Implementation, LRE, Instructional Strategies components of the TEA required self-assessment, and SPP indicator Education Environments (School Age).

June 17-18, June 24-25 • In-Person or
July 22-23, 2024 • Virtual
8:30 a.m. - 3:30 p.m.

Standards-Based Individualized Education Program (IEP) Process Training

This session focuses on developing present levels of academic achievement and functional performance (PLAAFP) based on student data, drafting annual goals (academic and/or functional) and objectives (if appropriate), and collecting data for reporting progress. Participants will understand the importance of these components and how their alignment results in an appropriate and ambitious individualized education program for students receiving special education and related services. The intended audience for this training is special education teachers, related service providers, and any other professional staff members responsible for drafting and/or contributing to a student's IEP. This session is aligned with the IEP Content and Development components of the TEA-required self-assessment.

June 20, 2024 • 8:00 a.m. - 4:00 p.m. • In-Person
SPED 101: Academically Understanding Your Learners

Inclusive education is fundamental to providing equal opportunities for all students, especially those with disabilities. The collaboration among general education and special education teachers is vital. IDEA ensures that students with disabilities receive appropriate educational services and accommodations to support their learning. A deeper understanding of the impact of the disability is crucial knowledge to consider, especially when this may also impact academic performance. Join us for this session as we explore barriers that may hinder student progress toward IEP goals and general curriculum standards. We will review strategies to minimize the impact, leave with a better understanding of the unique needs of learners with one (or more) of the IDEA disability categories, and discover collaborative opportunities for all teachers. This session is aligned with the IEP Implementation, LRE, and Instructional Strategies of the TEA-required self-assessment.

June 20, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Behavior Essentials

Unlock the secrets to a harmonious classroom where learning thrives and students flourish through the power of effective behavior management strategies! In this session, we will delve into the fundamentals of behavior while exploring essential concepts and discovering effective strategies to promote positive behavioral change. Key concepts include the ABC model of behavior, the purpose behind behaviors or the function of behavior, and effective strategies for promoting student success. In addition, we will explore key concepts included in the Technical Assistance: Behavior Supports and Guidance for Students with Disabilities. This session is aligned with the behavior component of the TEA-required self-assessment.

July 8, 2024 • 9:00 - 11:00 a.m. • Virtual
Targeted Behavior Supports

Do you have 90 minutes? Then join us this summer as we offer a series of online mini-sessions on evidence-based strategies that will help you improve student learning. The intended outcome is that participants will increase their repertoire of learning strategies that have been shown to be effective for learners with unique learning needs. Join us for an interactive session focusing on tailored strategies for students who have not responded to universal interventions. In this session, we will explore effective targeted interventions designed to meet the diverse needs of students exhibiting challenging behaviors. This session will equip you with the tools to support students who require additional guidance beyond universal interventions. This session is aligned with the behavior component of the TEA-required self-assessment.

SPECIAL PROGRAMS *(continued)*

July 9, 2024 • 8:30 - 11:30 a.m. • In-Person
Help! My Student Has an IEP! How Does Grading Work?

Grading for students with disabilities may be complex, but it is crucial that the grading system reflects mastery of the curriculum. Student's unique needs and abilities should be considered. IEP goals and accommodations are also a factor in grading. Join us as we discuss the process of taking into account different learning styles and abilities and accurately assessing student mastery of the curriculum. This session is aligned with the FAPE, LRE, IEP Implementation, IEP Development, and Instructional Strategies of the TEA-required self-assessment.

July 9, 2024 • 8:30 - 11:30 a.m. • In-Person
How to Build Relationships, Communicate Effectively, and Set Limits to Reduce Problem Behaviors

No significant learning can occur without a significant relationship. - James Comer. In this session, we will explore the importance of building relationships, effective communication, and keys to setting limits. Participants will understand the importance of building relationships with students and how it impacts their learning and well-being. In addition, we will explore practical strategies for building relationships and how effective communication relates. Lastly, we will practice appropriate limit setting to create a safe and respectful learning environment. This session is aligned with the behavior component of the TEA required self-assessment.

July 9, 2024 • 12:30 - 3:30 p.m. • In-Person
Implementing and Documenting Accommodations

In this session, participants will understand the difference between accommodations and modifications. Participants will discuss and reflect on optimal ways to implement and document student accommodations or modifications as well as create documents to track accommodation implementation for special education teachers, general education teachers, or paraprofessionals. This session is aligned with the FAPE, LRE, IEP Implementation, and IEP Development of the TEA-required self-assessment.

July 17, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Universal Design for Learning (UDL)

Meeting the needs of a diverse group of learners is a challenging task. The research has shown that learner variability is the norm rather than the exception; therefore, educators must provide teaching and learning supports that enable every student to access the general education curriculum and progress in their learning. In this session, educators will learn how to incorporate students' interests during learning, present information in various ways to respond to learner variability, and vary the methods they use to assess students' understanding and mastery of content. Participants will explore ways to connect learning to students' experiences in meaningful and valuable ways by implementing the UDL framework as part of the teaching and learning process. This session is aligned with FAPE, IEP Implementation, Instructional Strategies, and LRE components of the TEA required self-assessment and SPP Indicator Education Environments and Secondary Transition.

July 22, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Literacy for All Watch Party

Join us for a Watch Party! Literacy for All! Designing Inclusive Literacy Learning Environments is designed to help educators understand the importance of teaching foundational reading skills to students who struggle to read on grade level in grades 4-12. You will learn about the science of teaching reading, including an overview of what skills need to be mastered to become a proficient reader, how the brain learns to read, the characteristics of dyslexia and dysgraphia, how a student's learning abilities associated with reading can impact a student's ability to learn how to read, and what instruction and accommodations can remove barriers to learning. This session was developed by the Inclusion in Texas Network in collaboration with the Texas Education Agency (TEA). This training delves into the science of teaching reading and explores how cognitive processes impact learning foundational literacy skills. This session aligned with FAPE, IEP Implementation, LRE, IEP Content and Development, and Instructional Strategies components of the TEA required self-assessment. TEA will issue a credit certificate and the CPE is 12 hours. (Math for All will be offered next fall, so you don't want to miss out on these opportunities!)

SPECIAL PROGRAMS *(continued)*

July 24, 2024 • 8:30 - 11:30 a.m. • In-Person **Co-Teaching for All (CT)**

Do you enjoy collaboration and working with others to share expertise and grow as an educator? Co-Teaching is a collaborative approach that meets the needs of students with disabilities in the general education setting. Participants will receive an overview of the co-teaching models and explore the development of the co-teaching relationship. Effective models of co-teaching enhance the quality of instruction by providing teachers with an opportunity to collaborate and share their expertise through learner-centered reflection. Join us as we explore this special education service available on a continuum of services for students with disabilities and how to grow your learners with effective co-teach models to implement components of effective co-teaching. This session is aligned with the FAPE, IEP Implementation, and LRE components of the TEA-required self-assessment and SPP indicator Education Environments (School Age).

July 24, 2024 • 12:30 - 3:30 p.m. • In-Person **Co-Planning for Co-Teaching Teams (CoP)**

Do you enjoy collaboration and working with others to share expertise and grow as an educator? Successful co-teaching starts with collaboration between special education and general education teachers. Join us as we explore the components of a well-developed lesson plan, how to adapt/modify learning tasks while maintaining rigor and relevance, and ways to engage both experts (general and special education teachers) in the planning process for the benefit of students. This session is aligned with the FAPE, IEP Implementation, LRE components of the TEA required self-assessment and SPP indicator Education Environments (School Age).

August 20, 2024 • 3:30 - 5:00 p.m. • Virtual **What You Need to Know About and IEP/ARD Meeting for General Education Teachers**

Preparing for and navigating an IEP/ARD meeting can be overwhelming at times. Determining how to prepare for the meeting, what to expect during the meeting, and your responsibilities after the meeting can be a challenge. During this session, participants will acquire knowledge about their legal and procedural obligations as it relates to the development of IEP content and implementation of the IEP. General education teachers are required members of the IEP team; therefore, it is important that they are able to communicate and collaborate with other members of the IEP team to ensure that all students have access to supports and services to prepare them for the future. This session is aligned with the IEP Content, Development, and Implementation components of the TEA-required self-assessment.

August 27, 2024 • 3:30 - 5:00 p.m. • Virtual **What You Need to Know About and IEP/ARD Meeting for Special Education Teachers**

Preparing for and navigating an IEP/ARD meeting can be overwhelming at times. Determining how to prepare for the meeting, what to expect during the meeting, and your responsibilities after the meeting can be a challenge. During this session, participants will acquire knowledge about their legal and procedural obligations as it relates to the development of IEP content and implementation of the IEP. Special education teachers are required members of the IEP team; therefore, it is important that they are able to communicate and collaborate with other members of the IEP team to ensure that all students have access to supports and services to prepare them for the future. This session is aligned with the IEP Content, Development, and Implementation component(s) of the TEA-required self-assessment.

SOCIAL STUDIES

June 11, 2024 • 9:00 a.m. - 4:00 p.m. • In-Person
Dallas Holocaust and Human Rights Museum
Teaching Holocaust Literature – ALTERNATE LOCATION

Join the Dallas Holocaust and Human Rights Museum for Session 3 of its The Candy Brown Holocaust and Human Rights Educator Series that allows educators, librarians, and counselors to connect with the Museum throughout the year on different topics related to the Museum's educational mission and the history in the exhibition. In this session, participants will explore resources and guidelines for teaching Holocaust literature. Join us for a keynote by best-selling author Lois Lowry. Each session comes with: - Keynote speakers and access to exclusive events - Upstander tote bag - Classroom resource kit - Access to Upstander Education Database - CPE credit - Free parking in the Museum garage.

June 13, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Curious Minds: Leveraging Student Interests and Intellectual Play to Foster Critical Thinking in Social Studies (GT Update)

Curious Minds is designed to empower educators with innovative strategies for differentiating instruction and engaging gifted and advanced learners in the field of social studies. This course delves into the intersection of student curiosity, intellectual play, and critical thinking to create dynamic learning experiences that promote deeper understanding and exploration of complex historical topics. Throughout the course, participants will explore a variety of instructional approaches aimed at tapping into students' innate curiosity and fostering critical thinking skills. By leveraging student interests and providing opportunities for intellectual play, educators will develop strategies to enrich the learning environment for ALL students while also challenging and inspiring advanced learners. By the end of the course, participants will be equipped with a toolkit of innovative strategies and approaches to engage gifted and advanced learners in social studies, fostering a classroom culture of curiosity, exploration, and critical inquiry.

June 21, 2024 • 10:00 a.m. - noon • Virtual
Understanding the Cold War in Latin America with Retro Report

The Cold War was an ideological, and sometimes military, struggle between the United States and the Soviet Union. By the 1950s, these tensions were seen in Latin America, and revolutions, coups, and uprisings became commonplace throughout most of the latter half of the twentieth century. Explore several Retro Report video and resource collections related to the Cold War in Latin America. These interactive and FREE resources are a perfect fit for US History and World History classes. Zoom link will be shared with participants before the session.

June 10, 20, July 18 and 22, 2024
10:00 - 11:30 a.m. • Virtual

Processing Your Planning in Social Studies

This professional development session aims to empower educators with the knowledge and skills needed to design intentional, TEKS-aligned lessons that foster critical thinking, civil discourse, media literacy, and evidence-based reasoning among students. By integrating processing standards into instructional practices, teachers will enhance their ability to create dynamic learning experiences that prepare students for success in an ever-evolving, information-rich society.

June 26-27, 2024 • 8:30 a.m. - 3:00 p.m.

In-Person • HEB ISD Pat May Center, Bedford, TX

The Amendment Institute with Law-Related Education – ALTERNATE LOCATION

Join Law-Related Education for a deeper look at the amendments to the U.S. Constitution and the way they have been interpreted throughout history. Scholar-led sessions will include historical and contemporary Supreme Court cases relevant to the amendments. Consultant-led sessions allow educators to discover engaging strategies to help learners explore the content. Registration is free and lunch will be provided each day. Participants receive access to all materials upon completion of the course.

July 22, 2024 • 1:00 - 4:00 p.m. • Virtual

All Juice, No Squeeze: Low Lift, High Impact Writing Strategies in Social Studies

Writing instruction is at an inflection point in Texas. STAAR requires more writing across grades and content areas, including content-focused constructed responses in social studies. At the same time, AI is fundamentally changing how our students view and approach writing tasks. In this session, we will discuss these new challenges and offer simple, easy-to-implement solutions. The session will be highly interactive and include various strategies, tips, and tools to help you increase the effectiveness of writing practice in your classroom without increasing your workload. Participants will be given work time to build out resources for their classroom so that, by the session's end, all participants will immediately walk away with at least one strategy or tool that they can use in their classroom. A zoom link will be shared with participants prior to the date.

SOCIAL STUDIES *(continued)*

July 23, 2024 • 9:00 a.m. - 4:00 p.m. • In-Person
Dallas Holocaust and Human Rights Museum

Teaching Ethnic Studies – ALTERNATE LOCATION

Join the Dallas Holocaust and Human Rights Museum for Session 4 of their The Candy Brown Holocaust and Human Rights Educator Series that allows educators, librarians, and counselors to connect with the Museum throughout the year on different topics related to the Museum's educational mission and the history in the exhibition. In this session, participants will explore resources and learn new strategies to teach the TEKS-aligned ethnic studies course from experienced educators and keynote experts. Each session comes with: - Keynote speakers and access to exclusive events - Upstander tote bag - Classroom resource kit - Access to Upstander Education Database - CPE credit - Free parking in the Museum garage.

July 30, 2024 • 8:30 a.m. - 3:30 p.m. • In-Person
Processing Your Planning in Social Studies

This professional development session aims to empower educators with the knowledge and skills needed to design intentional, TEKS-aligned lessons that foster critical thinking, civil discourse, media literacy, and evidence-based reasoning among students. By integrating processing standards into instructional practices, teachers will enhance their ability to create dynamic learning experiences that prepare students for success in an ever-evolving, information-rich society.

August 2, 2024 • 10:00 a.m. - noon • Virtual
Election Time! Primaries, Conventions, and Ads from Historic Elections with Retro Report

It's time to teach about elections! What better way to examine this process than with short and engaging films about historic examples of contested primaries, chaotic conventions and groundbreaking political ads. Explore several Retro Report video and resource collections related to presidential campaigns. These interactive and FREE resources are a perfect fit for US History and Civics classes. Zoom link will be shared with participants before the session.